Course Description: This course follows Core Curriculum IV. Jesus Christ’s Mission Continues in the Church, V. Sacraments as Privileged Encounters with Jesus Christ, and Elective Option C: Living as a Disciple of Jesus Christ in Society from the United States Conference of Catholic Bishops’ *Doctrinal Elements of a Curriculum Framework for the Development of Catechetical Materials for Young People of High School Age*.

The purpose of this course is to help students understand that in and through the Church they encounter the living Jesus Christ. They will be introduced to the fact that the Church was founded by Christ through the Apostles and is sustained by him through the Holy Spirit. The students will come to know that the Church is the living Body of Christ today. This Body has both divine and human elements. In this course, students will learn not so much about events in the life of the Church but about the sacred nature of the Church.

Additionally, this course is to help students understand that they can encounter Christ today in a full and real way in and through the sacraments, and especially through the Eucharist. Students will examine each of the sacraments in detail so as to learn how they may encounter Christ throughout life.

Finally, this course is to introduce students to the Church’s social teaching. In this course, students are to learn how Christ’s concern for others, especially the poor and needy, is present today in the Church’s social teaching and mission.


Supplies: A notebook or binder is required for taking notes. Either works fine and it is the student’s discretion as to which they prefer. A pen or pencil is required for taking notes. Ink color for note taking is the student’s personal preference but any work to be handed in must be done in blue or black ink. A folder for class handouts is also required. The iPad will be used as a tool in conjunction with the lessons but doesn’t serve as a replacement for an actual notebook.

Class Information (Of course, all school rules apply):
- Parent, as well as student, communication is very important. Please let me know if you have any questions or concerns.
- Students are expected to be prepared and on time for class daily.
- Please be at your seat and ready to begin when class starts.
- Note taking supplies, class handouts, and your book must be brought to class each day.
- The dress code will be enforced.
- The school discipline policy will be followed in this class.
- Please keep a copy of all your computer generated work in your school folder on the MPS server and please keep a hard copy of all your other work. In case of a question regarding a grade or missing assignment, the burden of proof rests with you.
- No gum, no food, no cell phones – period! Thank you.
- You can find my website here - https://mrmillerepichomeworksite.wordpress.com/ On it you will find a copy of this syllabus along with homework assignments and other useful links.
- Please let me know if you are struggling with the material or have any questions about what we cover in class. Never be embarrassed to ask for help.

**Integrity Policy:** It is expected that the student will exhibit respect for everyone in the classroom in both word and action. Disrespect for another student or for the teacher will not be tolerated nor will cheating on tests or assignments. Plagiarism in any form is equal to cheating. No credit will be given for the assignment and detention will be issued.

**Grade Breakdown:**
All assignments will be graded on a total points system. We will follow the grading scale as published in the Mercyhurst Prep School Handbook. The student’s overall grade will be based on the following:

1) **Class Participation**
   The material in this class can't be fully absorbed by simply reading and listening. It must be engaged. Dialogue is a necessary tool to understand and internalize this information. As we explore the sacred nature of the church – from its founding to its mission to its call to us today – these are issues that generate opinions. Ask your questions. Raise your observations. The class will be so much the better for them. Points will be available every day for participation in class and group discussions. Several online posts to our discussion board forum will also be required through each term. These posts will be described as they are placed online. The same rules of respect for one another obviously exist in the online forum as they do in class. If respect for one another isn't demonstrated the points for the assignment will be forfeit and the same actions will be taken as if it happened in class.
   To be fair, class participation consists of more than just the amount of times you volunteer an answer during a class discussion. As a result, this grade will also be comprised of whether or not you're present in class daily, being respectful of others, paying attention, taking notes, not distracting other students, and keeping phones and iPads away at all times except when instructed to do otherwise. **Attendance is essential.** While being absent will naturally happen from time to time, being present is a necessary part of success in this class and attendance will be reflected in the Participation grade.

2) **Sabbath Policy**
   The school year can quickly begin to feel like an overwhelmingly busy place. However, the idea of the Sabbath - the idea of taking a full day to spend away from work and in prayerful relationship with God - is a foundational teaching in the Judeo-Christian tradition. The Bible affirms, again and again, we were not made to work. Rather we are created for loving relationship; work is just a part of what we do. Regularly spending quiet, restful time in the company of God, family, and friends is vital. As a result, no homework will be given in this class that has to be completed over the weekend. Rather, you will be encouraged to try and find some regular time for recharging relaxation and peaceful connection with God.
Should a homework assignment ever be due on a Monday or Tuesday, it will only be because a week or more has been given to allow for its completion so working on the weekend isn't a necessity. Obviously what you do with your time is your own personal choice, but this course will seek to aid your spiritual development as much as it can by offering you freedom in your schedule to honor God and yourself with the idea of Sabbath.

3) Email Communication

On a similar note, to help maintain a healthy balance in my own life, allowing time for personal relationships, prayer, and the ability to grade and plan without my attention being too divided, I will not be checking my email on weekdays between the hours of 5:00pm and 8:00am. I will check it up until 3:00pm on Saturdays. Then, in an effort to try and honor the Sabbath in my own life, I will not be checking email on Sundays at all in the interest of creating the silence and peace needed for my own healthy practice of prayer. Please always feel free to reach out and email me at any time with a question or a comment but know the replies may not be immediate. However, barring any major problem, a reply will always arrive within twenty-four hours.

4) Homework

Homework will come in a variety of forms in this class. The student can expect reading assignments from the text as well as accompanying handouts from time to time. There will also be a variety of written work. There will be several opinion-driven reflection papers and, in lieu of a traditional larger research paper, students will complete multiple smaller, research driven reflection papers throughout the year. Each paper will require a minimum of two-to-five sources and will need to demonstrate development of a thesis and evidence of critical thinking. Smaller research oriented reflection papers will allow the skills needed for strong academic writing to be developed and refined throughout the school year. More information on these papers, as well as a detailed rubric, will be forthcoming as the first one is assigned. Students will also have to complete a variety of projects in conjunction with the content we study. Again, more information on this will become available as it is assigned.

Working in conjunction with the idea of Sabbath, great pains will be taken to avoid homework for the sake of homework. Students can expect to work hard, each day in class, exploring the material in a variety of ways; however, homework will only be given when it is deemed a necessity. As a result, it is expected that students take these assignments seriously. If consideration is being given to their free time, it is asked that the same respect be given to the material when it is assigned.

It is expected that the students come to class every day having read the assigned section and be ready to participate in a class discussion about the material. They also need to have any written work that may be due that day. Assignments will be considered late if they are not completed by the beginning of class the day they are due. (See more on late work below.) If an assignment is late, the assignment will still need to be completed and turned in.

5) Late Work

Late work will be accepted. However assignments late one day will receive half credit. Assignments turned in after one day late will receive a "0." Please note that if you have this class on an A Day then the assignment would need to be turned in on the following B Day for half credit and vice versa. Any day after that would result in the "0."

6) Quizzes and Tests

Students will be given quizzes and tests throughout the year. The unit exams will be the primary means for measuring their content knowledge of each section. However, quizzes may become more
frequent if the material warrants it or if a lack or regular reading is apparent. *Quizzes may be given without notice.* Students will always be given a few days notice for a test.

7) Extra Credit

Extra credit will be given occasionally and at the instructor’s discretion throughout the year. Only students who have completed *all* of their assignments for a term, even those they did not receive credit for, may participate in the extra credit issued during any given term.

8) Other

The notes from the class discussion and lectures are vitally important to the student's understanding of the material. Student’s notebooks will be checked once a term for content and neatness. All notes written on the board should be written in the notebook each day, along with the date and topic covered. Notebook checks will be random and will be given a homework grade.

Projects will be given throughout the year and will graded based on what is required of the student in each one.

**Make-up Tests, Extra Help Sessions, and Personal Conferences:** I will be available in my room, 207, most mornings by 7:45 and will be in my classroom most afternoons as well. If you need to meet with me on a specific day, I can be available from 3:00-4:00 on any weekday by appointment.

**Responsibilities when Absent:** When students are absent it is their responsibility to see me upon their return and to turn in any work that was due while they were absent. If they are absent they must report to me their first day back in school to see what they missed, regardless if it is the day they have me in class or not. They will receive the same amount of time for homework given while they were out as the students in class had. The timeframe for that assignment will begin on their first day back. When turning in work from when they were absent, it should be clearly marked as ABSENT at the top to receive full credit. Otherwise it will be marked as LATE and will be graded accordingly. If they were absent for an exam they will have *exactly one week* from their first day back to make-up the exam. If they fail to meet with me to schedule a time for the make-up exam or if they fail to take the exam within the allotted week they will receive a "0." It is the students’ responsibility to get any and all notes they missed as well as any handouts that were given out that day.

**iPad usage:** Students are to follow all school policies in regard to their iPad use in this class. Unless otherwise indicated for an assignment, the iPad is to be put away in the student's bag when class begins and is to stay away for the duration of the class. If a student has their iPad out when they are not supposed to or are using it for something other than the work assigned in class it will be taken away and they will receive a detention. To honor our daily discussions and the opinions and views shared, no portion of this class may be recorded in either an audio or video format. To do so will result in the loss of the iPad as well as detention. Obviously the use of the iPad in class, while exciting, is a privilege and not a right.